**Impact questions**

**The following questions and exemplification support analytical and constructively critical analysis of everything that a teacher does or doesn’t do. Have you . . . .**

**AOF 1 – High Expectations and Managing Behaviour**

1. **Communicated a belief in the academic potential of all pupils ? ( 1)**
2. **Demonstrated consistently high behavioural expectations ? ( 1)**
3. **Developed a positive, predictable and safe environment for pupils? ( 7)**
4. **Established effective routines and expectations? ( 7)**
5. **Built trusting relationships** **? ( 7)**
6. **Motivated pupils ? ( 7)**

**AOF 2 - Pedagogy**

1. **Avoided overloading working memory ? ( 2)**
2. **Built on pupil’s prior knowledge ? ( 2)**
3. **Increased the likelihood of material being retained ? ( 2)**
4. **Planned effective lessons ? ( 4)**
5. **Made good use of expositions ? ( 4)**
6. **Modelled effectively ? ( 4)**
7. **Stimulated pupil thinking and checked for understanding ? ( 4)**
8. **Developed an understanding of different pupil needs ? ( 5)**
9. P**rovided opportunity for all pupils to experience success? ( 5)**
10. **Met individual needs without creating unnecessary workload? ( 5)**
11. **Grouped pupils effectively? ( 5)**

**AOF 3 - Curriculum**

1. **Delivered a carefully sequenced and coherent curriculum ? (3)**
2. **Supported pupils to build increasingly complex mental models ? ( 3)**
3. **Developed fluency ? ( 3)**
4. **Helped pupils apply knowledge and skills to other contexts ? ( 3)**
5. **Developed pupils’ literacy ? ( 3)**

**AOF 4 – Professional Behaviours**

1. **Developed as a professional ? ( 8)**
2. **Built effective working relationships? ( 8)**
3. **Managed workload and wellbeing ? ( 8)**

**AOF 5 - Assessment**

1. **Avoided common assessment pitfalls? (6)**
2. **Checked prior knowledge and understanding during lessons? ( 6)**
3. **Provided high-quality feedback? ( 6)**
4. **Made marking manageable and effective? ( CCF6)**