Primary Lesson Plan

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| Trainee: | Mentor: |
| Class: | Date: |
| Subject: | Learning Objective: |
| Prior Attainment: | Prior Learning: | Potential Misconceptions: |
| Cross Curricular Links: | Key Vocabulary: |
| Differentiation:( *Overcome barriers to learning and ensuring stretch and challenge for all children* ) |
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| Success Criteria / Process Criteria: | B:G Ratio - G and MA -SEN -PP -EAL –Other identifiable groups - |
| Resources: | Assessment strategies: |
| Phase of Learning inc. timing | Teaching Strategy – *targeted activities to achieve LO* | Pupil Learning | Support / LSA |
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| Continue on the next page if necessary. No more than 4 pages in total per teaching session. |

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| Phase of Learning inc. timing | Teaching Strategy – *targeted activities to achieve LO* | Pupil Learning | Support / LSA |
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| Phase of Learning inc. timing | Teaching Strategy – *targeted activities to achieve LO* | Pupil Learning | Support / LSA |
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**Lesson Evaluation**

Answer these questions in as much detail as possible. When typing these boxes will expand.

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| Were high expectations set throughout the lesson ( Lesson objective, activity, teacher’s expectations ) ? How do you know? **(AOF1)** |
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| What strategies, that you used to promote good progress, were most successful? How do you know? **( AOF 2 & 1)** |
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| How did you adapt your teaching to respond to the strengths and needs of **all** pupils? **(AOF 2,3 and 4 )** |
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| How did you know what each child had learnt **during** and **after** the lesson ? **(AOF 5)** |
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| What are your next steps ( lesson planning, pupil learning, organisation ) ? **(AOF 1,2,3 and 4)** |
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