Primary Lesson Plan

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| Trainee: | | Mentor: | | |
| Class: | | Date: | | |
| Subject: | | Learning Objective: | | |
| Prior Attainment: | | Prior Learning: | | | Potential Misconceptions: | |
| Cross Curricular Links: | | | Key Vocabulary: | | | |
| Differentiation:  ( *Overcome barriers to learning and ensuring stretch and challenge for all children* ) | | | | | | |
|  | | | | | | |
| Success Criteria / Process Criteria: | | | B:G Ratio -  G and MA -  SEN -  PP -  EAL –  Other identifiable groups - | | | |
| Resources: | | | Assessment strategies: | | | |
| Phase of Learning inc. timing | Teaching Strategy – *targeted activities to achieve LO* | | | Pupil Learning | | Support / LSA |
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| Continue on the next page if necessary. No more than 4 pages in total per teaching session. | | | | | | |

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| Phase of Learning inc. timing | Teaching Strategy – *targeted activities to achieve LO* | Pupil Learning | Support / LSA |
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| Phase of Learning inc. timing | Teaching Strategy – *targeted activities to achieve LO* | Pupil Learning | Support / LSA |
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**Lesson Evaluation**

Answer these questions in as much detail as possible. When typing these boxes will expand.

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| Were high expectations set throughout the lesson ( Lesson objective, activity, teacher’s expectations ) ? How do you know? **(AOF1)** |
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| What strategies, that you used to promote good progress, were most successful? How do you know? **( AOF 2 & 1)** |
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| How did you adapt your teaching to respond to the strengths and needs of **all** pupils? **(AOF 2,3 and 4 )** |
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| How did you know what each child had learnt **during** and **after** the lesson ? **(AOF 5)** |
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| What are your next steps ( lesson planning, pupil learning, organisation ) ? **(AOF 1,2,3 and 4)** |
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