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| **Secondary Lesson Plan** | | | | | | | | | |
| **Trainee** | | | **Mentor** | | | |  | | |
|  | | |  | | | |  | | |
| **Class** | | | **Year** | | | | **Ability** | | |
|  | | |  | | | |  | | |
| **Topic** | | | **Recent Assessment Data**  NC Level/Grade/Step | | | | **Date** | | |
|  | | |  | | | |  | | |
| **Planning for progression** | | | | | | | | | |
| Prior Knowledge | | | | | Future Learning | | | | |
|  | | | | |  | | | | |
| Lesson Objectives | | | | | | | | | |
| LO1:  LO2:  LO3: | | | | | | | | | |
| **Overcoming Barriers to Learning** | | | | | | | | | |
| General Scaffolds and support | | | | | Targeted Provision (SEN / MA /HA) | | | | |
|  | | | | |  | | | | |
| General Stretch & Challenge | | | | | General Assessment Strategies | | | | |
|  | | | | | Retrieval:  LO1:  LO2:  LO3: | | | | |
| **Resources** | | | | **Cross Curricular** | | | | **Key Words (Tier 2 & Tier 3)** | |
|  | | | |  | | | |  | |
| Timing | LO | Teaching Strategy | | | | Pupil Learning | | | Support / LSA |
|  |  |  | | | |  | | |  |
| Continue on next page if necessary. No more than 4 pages in total per teaching session. | | | | | | | | | |

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| Timing | LO | Teaching Strategy | Pupil Learning | Support / LSA |
|  |  |  |  |  |
| Timing | LO | Teaching Strategy | Pupil Learning | Support / LSA |
|  |  |  |  |  |

**Lesson Evaluation**

Answer these questions in as much detail as possible. When typing these boxes will expand.

|  |
| --- |
| Were high expectations set throughout the lesson ( Lesson objective, activity, teacher’s expectations ) ? How do you know? **(AOF 1)** |
|  |
| What strategies, that you used to promote good progress, were most successful? How do you know? **( AOF 1 and 2)** |
|  |
| How did you adapt your teaching to respond to the strengths and needs of **all** pupils?  **(AOF 2,3 and 4)** |
|  |
| How did you know what each child had learnt **during** and **after** the lesson ? **(AOF 5)** |
|  |
| What are your next steps ( lesson planning, pupil learning, organisation ) ? **(AOF 1,2,3 and 5)** |
|  |

Signed: Date: