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| **Secondary Lesson Plan**  |
| **Trainee** | **Mentor** |  |
|  |  |  |
| **Class** | **Year** | **Ability** |
|  |  |  |
| **Topic** | **Recent Assessment Data**NC Level/Grade/Step | **Date** |
|  |  |  |
| **Planning for progression** |
| Prior Knowledge | Future Learning  |
|  |  |
| Lesson Objectives |
| LO1:LO2:LO3: |
| **Overcoming Barriers to Learning** |
| General Scaffolds and support | Targeted Provision (SEN / MA /HA) |
|  |  |
| General Stretch & Challenge | General Assessment Strategies |
|  | Retrieval:LO1:LO2:LO3: |
| **Resources** | **Cross Curricular** | **Key Words (Tier 2 & Tier 3)** |
|  |  |  |
| Timing | LO | Teaching Strategy | Pupil Learning | Support / LSA |
|  |  |   |  |  |
| Continue on next page if necessary. No more than 4 pages in total per teaching session. |

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| Timing | LO | Teaching Strategy | Pupil Learning | Support / LSA |
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| Timing | LO | Teaching Strategy | Pupil Learning | Support / LSA |
|  |  |  |  |  |

**Lesson Evaluation**

Answer these questions in as much detail as possible. When typing these boxes will expand.

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| Were high expectations set throughout the lesson ( Lesson objective, activity, teacher’s expectations ) ? How do you know? **(AOF 1)**  |
|    |
| What strategies, that you used to promote good progress, were most successful? How do you know? **( AOF 1 and 2)**  |
|    |
| How did you adapt your teaching to respond to the strengths and needs of **all** pupils?  **(AOF 2,3 and 4)**  |
|    |
| How did you know what each child had learnt **during** and **after** the lesson ? **(AOF 5)**  |
|    |
| What are your next steps ( lesson planning, pupil learning, organisation ) ? **(AOF 1,2,3 and 5)**  |
|    |

Signed: Date: