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| **Lesson Observation Record** | | | | | | |
| Trainee: | |  |  | | | |
| School: | |  |  | | | |
| Class: | |  |  | | | |
| Pupil Context: | |  |  | | | |
| Subject / Topic: | |  |  | | | |
| Observer: | |  |  | | | |
| Date: | |  |  | | | |
| Target(s) from last observation | | | | | | |
|  | | | | | | |
|  | | | | | | |
| Fully Met | Partially Met | | | Not Met | No Evidence | |
|  |  | | |  |  | |
| Focus of Observation | |  | | | | |
|  | | | | | | |
| Agreed Targets (no more than 3) | | | | | | AOF |
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| **Record of formative evaluation**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Exceeding | Meeting | Within | Towards | Risk of Failure | | | | | | | | |
| AOF 1 |  | | | | | |
| **1 - \*** Communicated a belief in the academic potential of all pupils. \* Demonstrated consistently high behavioural expectations. | | **7 - \*** Developed a positive, predictable and safe environment for pupils. \* Established effective routines and expectations.\*Built trusting relationships.\* Motivated pupils. | | | |
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| AOF 2 |  | | | | | |
| 4 -\* Avoided overloading working memory. \* Built on pupil’s prior knowledge. \* Increased the likelihood of material being retained. | **4** - \* Planned effective lessons. \* Made good use of expositions, \* Modelled effectively. \* Stimulated pupil thinking and checked for understanding. | | **5** - \*Developed an understanding of different pupil needs. \*Provided opportunity for all pupils to experience success. \*Met individual needs without creating unnecessary workload. \*Grouped pupils effectively. | | |
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| AOF 3 |  | | | | | |
| **3 – \***Delivered a carefully sequenced and coherent curriculum. \*Supported pupils to build increasingly complex mental models. \*Developed fluency. \*Helped pupils apply knowledge and skills to other contexts. \*Developed pupils’ literacy. | | | | | |
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| **ROF** |
| AOF 4 |  | | | | | |
| **8**- \*Developed as a professional. \*Built effective working relationships. \*Managed workload and wellbeing. | | | | | |
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| **ROF** |
| AOF 5 |  | | | | | |
| **6** \*Avoided common assessment pitfalls, \*Checked prior knowledge and understanding during lessons. \*Provided high-quality feedback. \*Made marking manageable and effective. | | | | | |
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| **Record of Evidence** | | |
| **Planning** |  | |
| **Starter**  **Activities** |  | |
| **Main Teaching Activities** |  | |
| **Assessment / Plenary** |  |  |