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| --- |
| **Lesson Observation Record** |
| Trainee: |  |  |
| School: |  |  |
| Class: |  |  |
| Pupil Context: |  |  |
| Subject / Topic: |  |  |
| Observer: |  |  |
| Date: |  |  |
| Target(s) from last observation  |
|  |
|  |
| Fully Met | Partially Met | Not Met | No Evidence |
|  |  |  |  |
| Focus of Observation |  |
|  |
| Agreed Targets (no more than 3) | AOF |
|  |  |
|  |  |
|  |  |

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| --- | --- | --- | --- | --- | --- |
| **Record of formative evaluation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Exceeding | Meeting | Within | Towards | Risk of Failure |

 |
| AOF 1 |  |
| **1 - \*** Communicated a belief in the academic potential of all pupils. \* Demonstrated consistently high behavioural expectations.  | **7 - \*** Developed a positive, predictable and safe environment for pupils. \* Established effective routines and expectations.\*Built trusting relationships.\* Motivated pupils. |
|  | **E** |
| **M** |
| **W** |
| **T** |
| **ROF** |
| AOF 2 |  |
| 4 -\* Avoided overloading working memory. \* Built on pupil’s prior knowledge. \* Increased the likelihood of material being retained.  | **4** - \* Planned effective lessons. \* Made good use of expositions, \* Modelled effectively. \* Stimulated pupil thinking and checked for understanding.  | **5** - \*Developed an understanding of different pupil needs. \*Provided opportunity for all pupils to experience success. \*Met individual needs without creating unnecessary workload. \*Grouped pupils effectively. |
|  | **E** |
| **M** |
| **W** |
| **T** |
| **ROF** |
| AOF 3 |  |
| **3 – \***Delivered a carefully sequenced and coherent curriculum. \*Supported pupils to build increasingly complex mental models. \*Developed fluency. \*Helped pupils apply knowledge and skills to other contexts. \*Developed pupils’ literacy.  |
|  | **E** |
| **M** |
| **W** |
| **T** |
| **ROF** |
| AOF 4 |  |
| **8**- \*Developed as a professional. \*Built effective working relationships. \*Managed workload and wellbeing.  |
|  | **E** |
| **M** |
| **W** |
| **T** |
| **ROF** |
| AOF 5 |  |
| **6** \*Avoided common assessment pitfalls, \*Checked prior knowledge and understanding during lessons. \*Provided high-quality feedback. \*Made marking manageable and effective.  |
|  | **E** |
| **M** |
| **W** |
| **T** |
| **ROF** |

|  |
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| **Record of Evidence** |
| **Planning** |  |
| **Starter****Activities** |  |
| **Main Teaching Activities** |  |
| **Assessment / Plenary** |  |  |