**Target ideas for Initial Needs Analysis**

* Ideas below for targets to set after discussion of INA.
* Only one target needed per area.
* Record any discussions in mentor minutes.
* Include these targets within weekly target setting.

| **Teaching**Do you have any experience of . . . | **Evidence of Prior Experience and Learning** |
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| **1 - High expectations** * Creating a safe and stimulating space for children to learn in ?
* Setting learning goals that stretch and challenge all children ?
* Displaying the positive attitudes, values and behaviour that are expected of children ?
 | Read and discuss the school safeguarding policy.Carry out in school safeguarding induction (pink form)Observe and discuss the way staff set high expectations.Complete engaging the learner focussed observation |
| Target: ( To be agreed with mentor in September ) |
| **2 - Promoting progress** * Being accountable for children achieving ?
* Planning activities to build on pupils’ prior knowledge ?
* Guiding children to reflect on the progress they have made ?
* How children learn and how this affects the way they are taught ?
 | Complete Focussed Observations on Observe and discuss with the mentor how the school tracks achievement within lessons and across the school yearComplete engaging the learner focussed observation |
| Target: |
| **3 - Subject and curriculum knowledge** * The school curriculum for any age range ?
* Using correct English when speaking and writing ?
* Delivering Maths or Reading activities with younger children ?
 | Review and discuss trainee level of spoken English.Discuss how the school curriculum has been formed.Discuss audits and review precourse tasks.Complete pre training tasks for first half terms training. |
| Target: |
| **4. Well structured lessons** * Promoting a love of learning and children’s intellectual curiosity
* Reflecting on the effectiveness of activities you have carried out with children ?
* Designing and running a series of activities with children ?
 | Observe and discuss techniques to engage and motivate children.Discuss with mentor/CT how reflections/assessment within lessons informs future lessons.Undertake tasks with small groups/whole class as appropriate.Complete principles of instruction focussed observation |
| Target: |
| **5. Adapt teaching** * Adapting activities for the abilities of all children ?
* How factors can stop a child’s ability to learn, and how best to overcome these ?
* The physical, social and intellectual development of children ?
* Children with special educational needs; those of high ability; those with English as an additional language; those with disabilities ?
 | Observe and discuss how lessons are adapted to meet whole class needs.Review S E N audit and pre course tasks.Read and discuss Send local offerComplete adaptive teaching focussed observation |
| Target: |
| **6. Assessment** * Assessing children ?
* Using formative and summative assessment techniques ?
* Using data to monitor progress, set targets, and plan activities ?
* Giving pupils regular feedback on their achievements ?
 | Discuss with mentor/CT how reflections/assessment within lessons informs future lessons and enable progress.Read and discuss school assessment policy and approaches.Observe and discuss formative and summative techniques used in school.Read, observe and discuss school marking policy. |
| Target: |

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| **7 . Manage behaviour** * Promoting good behaviour ?
* Managing groups ?
* Maintaining good relationships with children ?
 | Read, observe and discuss school behaviour policy.Observe and discuss techniques to manage groups.Complete behaviour management focussed observation |
| Target: |
| **Fulfil wider professional responsibilities** * Contributing to a team within a work setting?
* Developing effective professional relationships with colleagues ?
* Managing others in the work place ?
* Taking an independent role in your own professional development ?
 | Discuss and formalize opportunities to contribute to the whole school team.Discuss curricular / other responsibilities of the staff team. |
| Target: |