Assigned Reading Autumn 1

**Assigned Reading – Week 1**

□ **Pre-Reading**: Part 1: Keeping Children Safe in Education, DfE, 2021 (*pp. 7-23*)

<https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1007260/Keeping_children_safe_in_education_2021.pdf>

□ **Follow-up Reading**: Promoting fundamental British values as part of SMSC in schools, DfE, 2014

<https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/380595/SMSC_Guidance_Maintained_Schools.pdf>

**Assigned Reading – Week 2**

□ **Pre-Reading**: The Science of Learning, Deans for Impact, 2015

<https://deansforimpact.org/wp-content/uploads/2016/12/The_Science_of_Learning.pdf>

□ **Follow-up Reading**: Principles of Instruction, B. Rosenshine, 2012

<https://files.eric.ed.gov/fulltext/EJ971753.pdf>

**Assigned Reading – week 3**

□ **Pre-Reading**: Engaging with Evidence, Institute for Effective Education, 2019

<https://the-iee.org.uk/wp-content/uploads/2019/03/Engaging-with-Evidence.pdf>

□ **Follow-up Reading**: What makes great teaching: review of the underpinning research, R. Coe, C. Aloisi, S. Higgins, L.E. Major, 2014

<http://bit.ly/2OvmvKO>

**Assigned Reading – week 4**

□ **Pre-Reading:** Mathematics programmes of study: key stages 1 and 2, DfE, 2013

<https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/335158/PRIMARY_national_curriculum_-_Mathematics_220714.pdf>

□ **Follow-up Reading:** Including pupils with SEN and/or disabilities in primary mathematics, TDA, 2009

<https://dera.ioe.ac.uk/13798/1/mathematics.pdf>

Closed book with solid fill**Assigned Reading - Week 5**

□ **Pre-Reading**: English programmes of study: key stages 1 and 2, DfE, 2013

<https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/335186/PRIMARY_national_curriculum_-_English_220714.pdf>

□ **Follow-up Reading**: Including pupils with SEN and/or disabilities in primary English, TDA, 2009

<https://dera.ioe.ac.uk/13790/1/english.pdf>

Closed book with solid fill**Assigned Reading - Week 6**

□ **Pre-Reading**: **Statutory framework for the early years foundation stage**, DfE, 2021

<https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS_framework_-_March_2021.pdf>

□ **Follow-up Reading**: **Learning, Playing and Interacting Good practice in the Early Years Foundation Stage**, Department for Children, Schools and Families, 2009

<https://www.foundationyears.org.uk/wp-content/uploads/2011/10/Learning_Playing_Interacting.pdf>

**Assigned Reading – Week 7**

□ The Beginning Teacher’s Behaviour Toolkit, 2016, Tom Bennett

<https://tombennetttraining.co.uk/wp-content/uploads/2020/05/Tom_Bennett_summary.pdf>

# □ Establishing behaviour systems and routines, Mill Primary Academy

<https://my.chartered.college/research-hub/establishing-behaviour-systems-and-routines/>