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| Evidence to meet Standard 1**1. Set high expectations which inspire, motivate and challenge pupils** • establish a safe and stimulating environment for pupils, rooted in mutual respect • set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions• demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils. |
| Briefly describe your evidence ( Maximum 500 words in total ) |
| **Context**  |
| **Intent**  |
| **Impact**  |

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| Evidence to meet Standard 7**7.** **Manage behaviour effectively to ensure a good and safe learning environment** • have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school’s behaviour policy• have high expectations of behaviour, and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly• manage classes effectively, using approaches which are appropriate to pupils’ needs in order to involve and motivate them• maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary. |
| Briefly describe your evidence ( Maximum 500 words in total ) |
| **Context**  |
| **Intent**  |
| **Impact**  |

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