Resource Library T & L / Leadership

Volume 4 April to August ‘23

***A library of links to blogs/articles/research/podcasts/videos/threads/reflections on teaching and school leadership***

**Reflections on routines and classroom norms – Peps Mccrea:**

A graph of different colored bars

Description automatically generated with medium confidence

**Consistency = the regularity of our execution of the routine.**

**Challenge = how ambitious we are with the mechanics of the routine itself.**

A graph of an active and active

Description automatically generated with medium confidence

**Norms play a huge role in school (bigger than formal rules). But how can teachers influence them?**

**We must \*amplify desirable behaviour\***

**We can do this by:**

**1/ Highlighting individual action → Jem has got her book out and is working through the activity**

**2/ Narrating group activity → Almost everyone is tracking me and ready to listen**

**3/ Sharing stories → My other class asked me some tough questions about this.**

**SUMMARY**

**• Our perception of norms arises from the observation of others.**

**• The best way to influence norms is to raise the visibility of behaviours and attitudes we want others to emulate.**

**• This works best when we focus on what we want to happen (rather than what we don't).**

**You can sign up to free weekly ‘Evidence Snacks’ with Peps Mccrea…**

[**https://snacks.pepsmccrea.com/**](https://snacks.pepsmccrea.com/)

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**Libraries/ archives … further links**

**​‘Evidence into Action’ – ​“Teaching reading: Developing fluency” SEN in mainstream and adapting teaching - EEF Podcast**

[**https://evidenceintoaction.podbean.com/e/ep-18-special-educational-needs-and-disabilities/**](https://evidenceintoaction.podbean.com/e/ep-18-special-educational-needs-and-disabilities/)

**Learn from unsung heroes – 160 essays on school leadership - Joe Kirby**

[**https://joe-kirby.com/**](https://joe-kirby.com/)

**Evidence Informed Practice – Blogs / articles – Mrs Pearce**

[**https://mrspearce865924391.wordpress.com/**](https://mrspearce865924391.wordpress.com/)

**Ofsted Research Review Series - Summary of Research Reviews**

[**https://simplebooklet.com/ofstedresearchreviewseriessummaryofallresearchreviews#page=3**](https://simplebooklet.com/ofstedresearchreviewseriessummaryofallresearchreviews#page=3)

**Dropbox – Astrea Academy - T&L Manifesto based on TLAC Pillars & Technique**

[**https://www.dropbox.com/sh/2dilvfut7bt8414/AACb2E5NI\_XX0DELEzNCWuqaa?dl=0**](https://www.dropbox.com/sh/2dilvfut7bt8414/AACb2E5NI_XX0DELEzNCWuqaa?dl=0)

**Series of HT/SL Podcasts:**

[**https://twitter.com/Headteacherchat/status/1693986522683556192?t=94y4iUdkThQxSmxr9fUPAA&s=09**](https://twitter.com/Headteacherchat/status/1693986522683556192?t=94y4iUdkThQxSmxr9fUPAA&s=09)

**Subject associations summary:**

[**https://www.subjectassociations.org.uk/wp-content/uploads/2022/10/CfSA-Directory-2022.pdf**](https://www.subjectassociations.org.uk/wp-content/uploads/2022/10/CfSA-Directory-2022.pdf)

**General pedagogy**

**Explaining why we’re doing what we’re doing in lessons – Claire Stoneman**

[**https://birminghamteacher.wordpress.com/2023/04/11/explaining-why-were-doing-what-were-doing-in-lessons/**](https://birminghamteacher.wordpress.com/2023/04/11/explaining-why-were-doing-what-were-doing-in-lessons/)

**Thoughts on success in the classroom -****Dr. Castelino**

[**https://drcastelino.wordpress.com/2023/06/17/thoughts-on-success-in-the-classroom/**](https://drcastelino.wordpress.com/2023/06/17/thoughts-on-success-in-the-classroom/)

**Novel experiences: do they help students learn? Sarah Cottingham**

[**https://overpractised.wordpress.com/2023/05/08/novel-experiences-do-they-help-students-learn/**](https://overpractised.wordpress.com/2023/05/08/novel-experiences-do-they-help-students-learn/)

**Explicit Instruction Stage 1: Retrieval Practice. 10 Minute writes – Tom Needham**

[**https://tomneedhamteach.wordpress.com/2023/02/03/explicit-instruction-stage-1-retrieval-practice-10-minute-writes/**](https://tomneedhamteach.wordpress.com/2023/02/03/explicit-instruction-stage-1-retrieval-practice-10-minute-writes/)

**The Elements of Great Teaching – short videos – EBE**

[**https://evidencebased.education/element-videos/?utm\_content=256634503&utm\_medium=social&utm\_source=twitter&hss\_channel=tw-2869283795&s=09**](https://evidencebased.education/element-videos/?utm_content=256634503&utm_medium=social&utm_source=twitter&hss_channel=tw-2869283795&s=09)

**Learning in the brain – Efrat Furst**

[**https://sites.google.com/view/efratfurst/learning-in-the-brain**](https://sites.google.com/view/efratfurst/learning-in-the-brain)

**How can educational research improve schools? Video (researchED Scandinavia 2023) Dylan Wiliams**

[**https://www.youtube.com/watch?v=p6oukyR2F0Q**](https://www.youtube.com/watch?v=p6oukyR2F0Q)

**Conducting Exit Interviews with Students – Simon Beale**

[**https://historyiseverystory.wordpress.com/2022/05/23/conducting-exit-interviews-with-students/**](https://historyiseverystory.wordpress.com/2022/05/23/conducting-exit-interviews-with-students/)

**Short Thread – 7 takeaways about Teaching and Learning - Peps Mccrea**

[**https://threadreaderapp.com/thread/1681816933639782400.html**](https://threadreaderapp.com/thread/1681816933639782400.html)

**CHRISTINE TORRES CRUSHES THE ‘HABITS OF DISCUSSION’ – Doug Lemov**

[**https://teachlikeachampion.org/blog/christine-torres-crushes-the-habits-of-discussion/**](https://teachlikeachampion.org/blog/christine-torres-crushes-the-habits-of-discussion/)

**9 QUESTIONS TO IMPROVE METACOGNITION – Inner Drive**

[**https://blog.innerdrive.co.uk/9-questions-to-improve-metacognition?utm\_campaign=Metacognition&utm\_content=257132716&utm\_medium=social&utm\_source=twitter&hss\_channel=tw-85885295&s=09**](https://blog.innerdrive.co.uk/9-questions-to-improve-metacognition?utm_campaign=Metacognition&utm_content=257132716&utm_medium=social&utm_source=twitter&hss_channel=tw-85885295&s=09)

**Just 18 minutes of teaching – Adam Boxer**

[**https://achemicalorthodoxy.co.uk/2023/05/10/just-18-minutes-of-teaching/**](https://achemicalorthodoxy.co.uk/2023/05/10/just-18-minutes-of-teaching/)

**One pagers - Download high-quality PDFs - Jamie Clark**

[**https://www.jamieleeclark.com/graphics?s=09**](https://www.jamieleeclark.com/graphics?s=09)

**Rush - Dr. Castelino**

[**https://drcastelino.wordpress.com/2023/05/27/rush/**](https://drcastelino.wordpress.com/2023/05/27/rush/)

**Why teaching academic vocabulary matters – Alex Quigley**

[**https://www.theconfidentteacher.com/2022/09/why-teaching-academic-vocabulary-matters/**](https://www.theconfidentteacher.com/2022/09/why-teaching-academic-vocabulary-matters/)

**5 TEACHING & LEARNING STUDIES WE READ (OR RE-READ) THIS YEAR – Inner Drive**

[**https://blog.innerdrive.co.uk/5-studies-we-read**](https://blog.innerdrive.co.uk/5-studies-we-read)

**Early adventures in Word Diagrams – Kristian Shanks**

[**https://kristian-shanks.medium.com/early-adventures-in-word-diagrams-7465f30f9222**](https://kristian-shanks.medium.com/early-adventures-in-word-diagrams-7465f30f9222)

**Are our resources useful and beautiful? Mary Myatt**

[**https://www.marymyatt.com/blog/are-our-resources-useful-and-beautiful**](https://www.marymyatt.com/blog/are-our-resources-useful-and-beautiful)

**THINKING AND PARTICIPATION RATIOS: MAXIMISING COGNITIVE ENGAGEMENT – Interview – Doug Lemov**

[**https://blog.innerdrive.co.uk/thinking-and-participation-ratio?utm\_campaign=Teacher%20CPD&utm\_content=252362779&utm\_medium=social&utm\_source=twitter&hss\_channel=tw-85885295&s=09**](https://blog.innerdrive.co.uk/thinking-and-participation-ratio?utm_campaign=Teacher%20CPD&utm_content=252362779&utm_medium=social&utm_source=twitter&hss_channel=tw-85885295&s=09)

**Supporting Spoken Language in the Classroom - University of Bristol**

[**https://discovery.ucl.ac.uk/id/eprint/10173491/1/SSLiC%20Case%20Studies%20Plymouth%20Settings%202022-2023%20FINAL.pdf**](https://discovery.ucl.ac.uk/id/eprint/10173491/1/SSLiC%20Case%20Studies%20Plymouth%20Settings%202022-2023%20FINAL.pdf)

**Deliberate practice versus ‘just doing it’ - Thahmina Begum**

[**https://tbeeblogs.wordpress.com/2023/09/10/deliberate-practice-versus-just-doing-it/**](https://tbeeblogs.wordpress.com/2023/09/10/deliberate-practice-versus-just-doing-it/)

**Behaviour / routines / expectations**

**Achieving 100% Student Attention: Why? – Pritesh Raichura**

[**https://bunsenblue.wordpress.com/2023/04/08/achieving-100-student-attention-why/**](https://bunsenblue.wordpress.com/2023/04/08/achieving-100-student-attention-why/)

**Cultivating enthusiasm – Pritesh Raichura**

[**https://edu.rsc.org/ideas/7-ways-to-motivate-your-students/4017342.article**](https://edu.rsc.org/ideas/7-ways-to-motivate-your-students/4017342.article)

**Routines: how to achieve disruption free lessons -** **Thahmina Begum**

[**https://tbeeblogs.wordpress.com/2023/02/27/routines-how-to-achieve-disruption-free-lessons/**](https://tbeeblogs.wordpress.com/2023/02/27/routines-how-to-achieve-disruption-free-lessons/)

**How to build resilience in your students - Thahmina Begum**

[**https://tbeeblogs.wordpress.com/2023/05/02/how-to-build-resilience-in-your-students/**](https://tbeeblogs.wordpress.com/2023/05/02/how-to-build-resilience-in-your-students/)

**They Probably Wouldn’t Behave For You Either… Sam Strickland**

[**https://hwrkmagazine.co.uk/they-probably-wouldnt-behave-for-you-either/**](https://hwrkmagazine.co.uk/they-probably-wouldnt-behave-for-you-either/)

**The ‘Meet and Greet’: Passive and Active – Alex Gordon**

[**https://mrgordonteacher.wordpress.com/2023/04/12/the-meet-and-greet-passive-and-active/**](https://mrgordonteacher.wordpress.com/2023/04/12/the-meet-and-greet-passive-and-active/)

**Norms bleed – Peps Mcrea**

[**https://threadreaderapp.com/thread/1658170399279185921.html**](https://threadreaderapp.com/thread/1658170399279185921.html)

**Motivating the least confident students - Dr. Castelino**

[**https://drcastelino.wordpress.com/2023/07/12/motivating-the-least-confident-students/**](https://drcastelino.wordpress.com/2023/07/12/motivating-the-least-confident-students/)

**The What and Why of Routines in School Culture – James Dyke**

[**https://researchschool.org.uk/bradford/news/the-what-and-why-of-routines-in-school-culture-3**](https://researchschool.org.uk/bradford/news/the-what-and-why-of-routines-in-school-culture-3)

**VIDEO: Innovative solutions for disruptive student behaviour in classrooms – Australia – Lucy Kent**

[**https://www.abc.net.au/news/2023-06-22/innovative-solutions-for-disruptive-student/102513604?utm\_campaign=abc\_news\_web&utm\_content=twitter&utm\_medium=content\_shared&utm\_source=abc\_news\_web&s=09**](https://www.abc.net.au/news/2023-06-22/innovative-solutions-for-disruptive-student/102513604?utm_campaign=abc_news_web&utm_content=twitter&utm_medium=content_shared&utm_source=abc_news_web&s=09)

**10 things: Establishing expectations with a new class – Tom Sherrington**

[**https://teacherhead.com/2023/08/25/10-things-establishing-expectations-with-a-new-class/**](https://teacherhead.com/2023/08/25/10-things-establishing-expectations-with-a-new-class/)

**High-frequency checks for listening – Video - Pritesh Raichura**

[**https://www.youtube.com/watch?v=wXZdLgpH2DQ**](https://www.youtube.com/watch?v=wXZdLgpH2DQ)

**Securing 100% student attention – Video - Pritesh Raichura**

[**https://www.youtube.com/watch?v=i-bC9AXpZ-0**](https://www.youtube.com/watch?v=i-bC9AXpZ-0)

**All-Hands-Up Cold Call – Video - Pritesh Raichura**

[**https://www.youtube.com/watch?v=8j4wjUzzZMc**](https://www.youtube.com/watch?v=8j4wjUzzZMc)

**THREE TOP TIPS FOR CLASSROOM MANAGEMENT - Amarbeer Singh Gill, Nick Pointer**

[**https://chartered.college/2022/09/20/three-top-tips-for-classroom-management/**](https://chartered.college/2022/09/20/three-top-tips-for-classroom-management/)

**Explanation & Cognitive Load Theory**

**Using cognitive science to explain learning – Paul Moss**

[**https://paulgmoss.com/2023/02/13/chunking-as-a-pedagogy/**](https://paulgmoss.com/2023/02/13/chunking-as-a-pedagogy/)

**Ask the Cognitive Scientist: Does Developing a Growth Mindset Help Students Learn? – Dan Willingham**

[**https://www.aft.org/ae/winter2022-2023/willingham**](https://www.aft.org/ae/winter2022-2023/willingham)

**Retrieval / recall**

**Knowledge Checkers – Lived not laminated – ‘GeogHod’**

[**https://geoghod.com/2022/11/12/knowledge-checkers-lived-not-laminated/**](https://geoghod.com/2022/11/12/knowledge-checkers-lived-not-laminated/)

**10 Tips for Using Revision Guides – Alex Quigley**

[**https://www.theconfidentteacher.com/2023/03/10-tips-for-using-revision-guides/**](https://www.theconfidentteacher.com/2023/03/10-tips-for-using-revision-guides/)

**Reconstructing memory – Sarrah Cottingham**

[**https://overpractised.wordpress.com/2023/02/27/reconstructing-memory/**](https://overpractised.wordpress.com/2023/02/27/reconstructing-memory/)

**TURNING UNDERSTANDING INTO MEMORY: STEVE KUNINSKY’S RETRIEVAL PRACTICE (Doug Lemov)**

[**https://teachlikeachampion.org/blog/teaching-and-schools/turning-understanding-into-memory-steve-kuninskys-retrieval-practice/**](https://teachlikeachampion.org/blog/teaching-and-schools/turning-understanding-into-memory-steve-kuninskys-retrieval-practice/)

**PREDICTING OR RETRIEVING: WHICH HELPS STUDENTS LEARN BETTER? Inner Drive**

[**https://blog.innerdrive.co.uk/predicting-vs-retrieving?utm\_campaign=Teacher%20CPD%20Academy&utm\_content=253699097&utm\_medium=social&utm\_source=twitter&hss\_channel=tw-85885295**](https://blog.innerdrive.co.uk/predicting-vs-retrieving?utm_campaign=Teacher%20CPD%20Academy&utm_content=253699097&utm_medium=social&utm_source=twitter&hss_channel=tw-85885295)

**Questioning/Formative assessment/Feedback**

**Questioning for retrieval: five mistakes to avoid – Harry Fletcher-Wood**

[**https://improvingteaching.co.uk/2023/04/23/questioning-for-retrieval-five-mistakes-to-avoid/**](https://improvingteaching.co.uk/2023/04/23/questioning-for-retrieval-five-mistakes-to-avoid/)

**The Three Phases of Questioning – Bunsen Blue**

[**https://bunsenblue.wordpress.com/2023/04/22/the-three-phases-of-questioning/**](https://bunsenblue.wordpress.com/2023/04/22/the-three-phases-of-questioning/)

**Sequencing Questions – GeogHod**

[**https://geoghod.com/2023/04/23/principle-1-sequencing-questions/**](https://geoghod.com/2023/04/23/principle-1-sequencing-questions/)

**HOW TO USE PSYCHOLOGICALLY RICH QUESTIONS IN THE CLASSROOM – Inner Drive**

[**https://blog.innerdrive.co.uk/psychologically-rich-questions?utm\_campaign=Teacher%20CPD&utm\_content=253698953&utm\_medium=social&utm\_source=twitter&hss\_channel=tw-85885295&s=09**](https://blog.innerdrive.co.uk/psychologically-rich-questions?utm_campaign=Teacher%20CPD&utm_content=253698953&utm_medium=social&utm_source=twitter&hss_channel=tw-85885295&s=09)

**GETTING ALL STUDENTS TO THINK HARDER WITH GOOD QUESTION DESIGN – Inner Drive**

[**https://blog.innerdrive.co.uk/students-think-harder-with-question-design?s=09**](https://blog.innerdrive.co.uk/students-think-harder-with-question-design?s=09)

**BETH PEAKMAN COMBINES COLD CALL, WAIT TIME AND STRETCH IT WHILE READING WIND IN THE WILLOWS – Doug Lemov**

[**https://teachlikeachampion.org/blog/beth-peakman-combines-cold-call-wait-time-and-stretch-it-while-reading-wind-in-the-willows/**](https://teachlikeachampion.org/blog/beth-peakman-combines-cold-call-wait-time-and-stretch-it-while-reading-wind-in-the-willows/)

**How to make lesson feedback a conversation – Peter Foster**

[**https://curriculumteamleader.wordpress.com/2023/07/09/how-to-make-lesson-feedback-a-conversation/**](https://curriculumteamleader.wordpress.com/2023/07/09/how-to-make-lesson-feedback-a-conversation/)

**Why we need to ‘warm’ up cold call – Emily P**

[**https://ep1008.wordpress.com/2023/07/27/why-we-need-to-warm-up-cold-call/**](https://ep1008.wordpress.com/2023/07/27/why-we-need-to-warm-up-cold-call/)

**Curriculum**

**Narrating the Curriculum – ‘GeogHod’**

[**https://geoghod.com/2022/03/13/narrating-the-curriculum/**](https://geoghod.com/2022/03/13/narrating-the-curriculum/)

**Schemas determine what we learn – Sarah Cottingham**

[**https://overpractised.wordpress.com/2022/02/26/schemas-determine-what-we-learn/?s=09**](https://overpractised.wordpress.com/2022/02/26/schemas-determine-what-we-learn/?s=09)

**Leadership / Developing Professional Learning / Coaching**

**Why are we holding out for more professional development time (even though school leaders say they can’t manage it)? Prof Coe**

[**https://evidencebased.education/why-are-we-holding-out-for-more-professional-development-time-even-though-school-leaders-say-they-cant-manage-it/?utm\_content=257435540&utm\_medium=social&utm\_source=twitter&hss\_channel=tw-2869283795**](https://evidencebased.education/why-are-we-holding-out-for-more-professional-development-time-even-though-school-leaders-say-they-cant-manage-it/?utm_content=257435540&utm_medium=social&utm_source=twitter&hss_channel=tw-2869283795)

**Four things I’ve learnt this year (HT) – Claire Stoneman**

[**https://birminghamteacher.wordpress.com/2023/07/09/four-things-ive-learnt-this-year/**](https://birminghamteacher.wordpress.com/2023/07/09/four-things-ive-learnt-this-year/)

**From the rabbit hole: a love letter to middle leaders – Claire Stoneman**

[**https://birminghamteacher.wordpress.com/2017/08/28/from-the-rabbit-hole-a-love-letter-to-middle-leaders/**](https://birminghamteacher.wordpress.com/2017/08/28/from-the-rabbit-hole-a-love-letter-to-middle-leaders/)

**Stop Controlling And Start Leading: How Some Bosses Create An Army Of Mini-Mes - Forbes**

[**https://www.forbes.com/sites/alexanderpuutio/2023/08/22/stop-controlling-and-start-leading-how-some-bosses-create-an-army-of-mini-mes/**](https://www.forbes.com/sites/alexanderpuutio/2023/08/22/stop-controlling-and-start-leading-how-some-bosses-create-an-army-of-mini-mes/)

**Professional Development | Persistent Problems Pt.1/2/3 Entitlement and Suitability - Kat Howard**

[**https://saysmiss.wordpress.com/author/saysmiss/**](https://saysmiss.wordpress.com/author/saysmiss/)

**Poverty, shame and dignity – Claire Stoneman**

[**https://birminghamteacher.wordpress.com/2023/08/07/poverty-shame-and-dignity/**](https://birminghamteacher.wordpress.com/2023/08/07/poverty-shame-and-dignity/)

**Building school culture, especially as an incoming head: part one and part 2 – Jill Berry**

[**https://jillberry102.blog/2023/08/03/building-school-culture-especially-as-an-incoming-head-part-one/**](https://jillberry102.blog/2023/08/03/building-school-culture-especially-as-an-incoming-head-part-one/)

[**https://jillberry102.blog/2023/08/03/building-school-culture-especially-as-an-incoming-head-part-two/**](https://jillberry102.blog/2023/08/03/building-school-culture-especially-as-an-incoming-head-part-two/)

**Why do we see teacher expertise as needing knowledge, skill and judgement (even though most people seem to focus on just one of these)? - Prof Coe**

[**https://evidencebased.education/why-do-we-see-teacher-expertise-as-needing-knowledge-skill-and-judgement/**](https://evidencebased.education/why-do-we-see-teacher-expertise-as-needing-knowledge-skill-and-judgement/)

**New to middle leadership? Here’s what I wish I’d known….** **@Danihus**

[**https://blissful-dwalley1.wordpress.com/2023/08/16/new-to-middle-leadership-heres-what-i-wish-i-knew/**](https://blissful-dwalley1.wordpress.com/2023/08/16/new-to-middle-leadership-heres-what-i-wish-i-knew/)

**CPD and Protecting People’s Pie Charts – Nikki Sullivan**

[**https://hwrkmagazine.co.uk/cpd-protecting-peoples-pie-charts/**](https://hwrkmagazine.co.uk/cpd-protecting-peoples-pie-charts/)

**MAKING MORE SENSE OF TEACHER COACHING – Prof. Rachel Lofthouse**

[**https://www.leedsbeckett.ac.uk/blogs/carnegie-education/2023/08/making-more-sense-of-teacher-coaching/**](https://www.leedsbeckett.ac.uk/blogs/carnegie-education/2023/08/making-more-sense-of-teacher-coaching/)

**Coaching – GCI Insights – 24 page e-booklet from Australia**

[**https://online.flippingbook.com/view/60079183/**](https://online.flippingbook.com/view/60079183/)

**Flawed School Improvement Plans: Black Swans and Grey Rhinos – Joe Kirby**

[**https://joe-kirby.com/2023/05/06/school-improvement-plans/**](https://joe-kirby.com/2023/05/06/school-improvement-plans/)

**The Infinite Game: warding off warped fears – Joe Kirby**

[**https://joe-kirby.com/2023/05/13/infinitegame/**](https://joe-kirby.com/2023/05/13/infinitegame/)

**Mammoth, Chimps and Octopi: evolutionary psychology and our battle to prioritise – Joe Kirby**

[**https://joe-kirby.com/2023/06/03/evolutionary-psychology-prioritising/**](https://joe-kirby.com/2023/06/03/evolutionary-psychology-prioritising/)

**Build Your CPD Around A Learning Model – Tom Sherrington**

[**https://teacherhead.com/2022/08/16/build-your-cpd-around-a-learning-model/**](https://teacherhead.com/2022/08/16/build-your-cpd-around-a-learning-model/)

**Leveraging trust capacity to deliver effective professional development – Confederation of School Trusts**

[**https://cstuk.org.uk/knowledge/guidance-and-policy/leveraging-trust-capacity-to-deliver-effective-professional-development/?s=09**](https://cstuk.org.uk/knowledge/guidance-and-policy/leveraging-trust-capacity-to-deliver-effective-professional-development/?s=09)

**Improve Teaching and Learning –Twitter thread – Adam Boxer**

[**https://twitter.com/adamboxer1/status/1587195370546896896**](https://twitter.com/adamboxer1/status/1587195370546896896)

**The leadership illusion – Claire Stoneman**

[**https://birminghamteacher.wordpress.com/2022/02/17/the-leadership-illusion/**](https://birminghamteacher.wordpress.com/2022/02/17/the-leadership-illusion/)

**Anatomy of a School Improvement Plan - Joe Kirby**

[**https://joe-kirby.com/2023/05/27/school-improvement-plan/**](https://joe-kirby.com/2023/05/27/school-improvement-plan/)

**This much I know about…improving teaching through attention to detail - John Tomsett**

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**What Makes An Effective Middle Leader? - Lindsay Galbraith**

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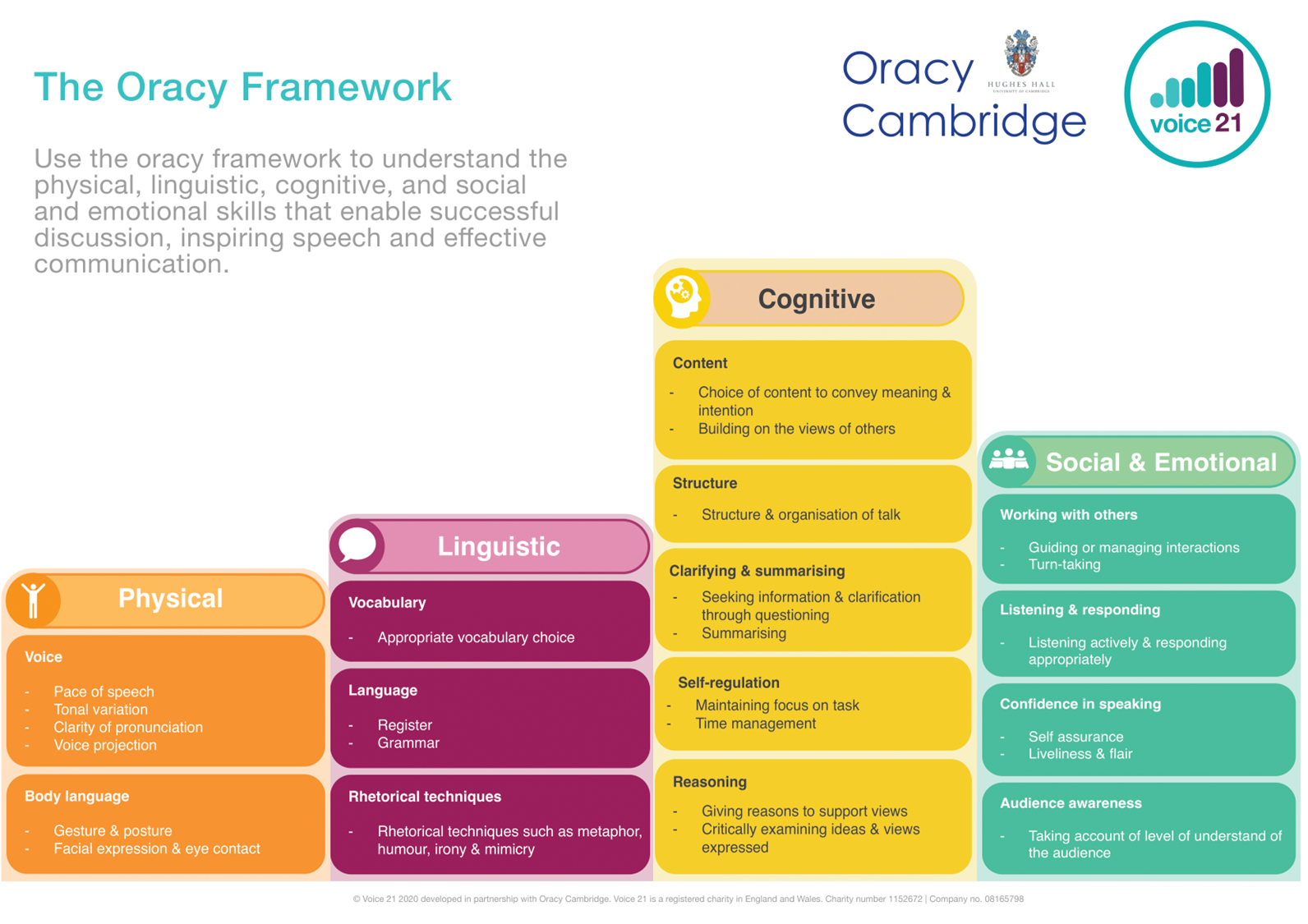
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A diagram of coaching and coaching model

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